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| Candidate signature I declare this is my own w | vork. |

AS **MATHEMATICS**

Paper 1

Thursday 16 May 2024 Afternoon Time allowed: 1 hour 30 minutes

Materials

- You must have the AQA Formulae for A-level Mathematics booklet.
- You should have a graphical or scientific calculator that meets the requirements of the specification.

Instructions

- Use black ink or black ball-point pen. Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer each question in the space provided for that question.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do **not** write outside the box around each page or on blank pages.
- Show all necessary working; otherwise marks for method may be lost.
- Do all rough work in this book. Cross through any work that you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.

Advice

- Unless stated otherwise, you may quote formulae, without proof, from the booklet.
- You do not necessarily need to use all the space provided.

| Question Mark 1 2 3 4 5 6 7 8 9 9 | For Examiner's Use | | | |
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Section A

Answer all questions in the spaces provided.

1 It is given that $\tan \theta^{\circ} = k$, where k is a constant.

Find tan $(\theta + 180)^{\circ}$

Circle your answer.

[1 mark]

$$-k$$

$$-\frac{1}{k}$$

$$\frac{1}{k}$$

2 Curve C has equation $y = \frac{1}{(x-1)^2}$

State the equations of the asymptotes to curve C

Tick (\checkmark) one box.

[1 mark]

$$x = 0$$
 and $y = 0$

$$x = 0$$
 and $y = 1$

$$x = 1$$
 and $y = 0$

$$x = 1$$
 and $y = 1$



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| 3 | Express $\frac{\sqrt{3} + 3\sqrt{5}}{\sqrt{5} - \sqrt{3}}$ in the form $a + \sqrt{b}$, where a and b are integers. | | | | |
|---|---|-----------|--|--|--|
| | Fully justify your answer. | [4 marks] | | | |
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| 4 (a) (i) | (i) By using a suitable trigonometric identity, show that the equation | | | |
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| | $\sin \theta \tan \theta = 4 \cos \theta$ | | | |
| | can be written as | | | |
| | $\tan^2 \theta = 4$ | [1 mark] | | |
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| 4 (a) (ii) | Hence solve the equation | | | |
| | $\sin	heta	an	heta=$ 4 $\cos	heta$ | | | |
| | where $0^{\circ} < \theta < 360^{\circ}$ | | | |
| | Give your answers to the nearest degree. | ro | | |
| | | [3 marks] | | |
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| 4 (b) | Deduce all solutions of the equation | |
|-------|--|-----------|
| | $\sin 3\alpha \tan 3\alpha = 4 \cos 3\alpha$ | |
| | where $0^{\circ} < \alpha < 180^{\circ}$ | |
| | Give your answers to the nearest degree. | [3 marks] |
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| A student is looking for factors of the polynomial $f(x)$ | |
|--|---|
| They suggest that $(x-2)$ is a factor of $f(x)$ | |
| The method they use to check this suggestion is to calculate $\ f(-2)$ They correctly calculate that $\ f(-2)=0$ | |
| They conclude that their suggestion is correct. | |
| Make one comment about the student's method . | [1 mark] |
| | |
| Make two comments about the student's conclusion . | [2 marks] |
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| | They suggest that $(x-2)$ is a factor of $f(x)$ The method they use to check this suggestion is to calculate $f(-2)$ They correctly calculate that $f(-2) = 0$ They conclude that their suggestion is correct. Make one comment about the student's method . |



| 6 | Determine the set of values of x which satisfy the inequality | |
|---|---|-----------|
| | $3x^2 + 3x > x + 6$ | |
| | Give your answer in exact form using set notation. | [4 marks] |
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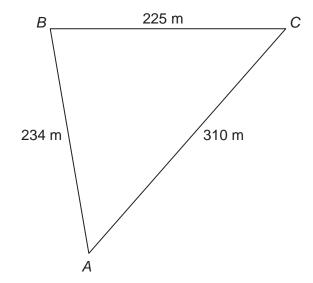
7 A triangular field of grass, *ABC*, has boundaries with lengths as follows:

AB = 234 m

BC = 225 m

AC = 310 m

The field is shown in the diagram below.



7 (a) Find angle A

| | | | [2 marks] |
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| 7 (b) | Farmers calculate the number of sheep they can keep in a field, by allowing one sheep for every 1200 m^2 of grass. | Do not write outside the box |
| | Find the maximum number of sheep which can be kept in the field ABC [3 marks] | |
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| 8 | It is given that $\ln x - \ln x$ | y = 3 |
| 8 (a) | Express x in terms of y in a form not involving | ng logarithms. [3 marks] |
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| 0 (1-) | Observation that | |
| 8 (b) | Given also that $x + y =$ | = 10 |
| | find the exact value of y and the exact value | of <i>x</i> [3 marks] |
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9 A curve has equation y = f(x) where

$$f(x) = x (6 - x)$$

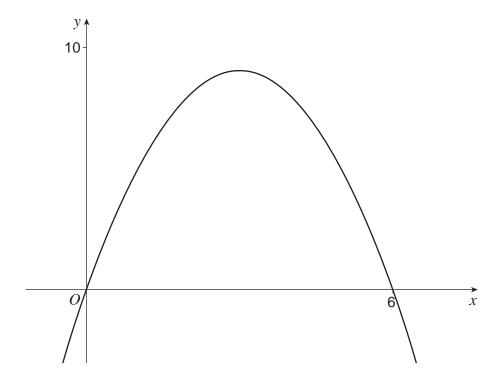
9 (a) Find f'(x)

[2 marks]

9 (b) The diagram below shows the graph of y = f(x)

On the same diagram sketch the gradient function for this curve, stating the coordinates of any points where the gradient function cuts the axes.

[3 marks]





| It is given that | $\frac{\mathrm{d}y}{\mathrm{d}x} = (x+2)(2x-1)^2$ | |
|------------------------------|---|----|
| and when $x = 6$, $y = 900$ | | |
| Find y in terms of x | | [6 |
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| 11 | It is given that for the continuous function g | |
|--------|--|-----------|
| | • $g'(1) = 0$ | |
| | • $g'(4) = 0$ | |
| | $\bullet g''(x) = 2x - 5$ | |
| 11 (a) | Determine the nature of each of the turning points of g | |
| | Fully justify your answer. | [3 marks] |
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| 11 (b) | Find the set of values of x for which a is an increasing function | |
| 11 (b) | Find the set of values of x for which g is an increasing function. | [2 marks] |
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| 12 | The monthly mean temperature of a city, T degrees Celsius, may be modelled by the equation $T = 15 + 8 \sin (30m - 120)^{\circ}$ |
|------------|--|
| | where m is the month number, counting January = 1, February = 2, through to December = 12 |
| 12 (a) | Using this model, calculate the monthly mean temperature of the city for May, the fifth month. [2 marks] |
| 12 (b) | Using this model, find the month with the highest mean temperature. [2 marks] |
| 12 (c) | Climate change may affect the parameters, 8, 30, 120 and 15, used in this model. |
| 12 (c) (i) | State, with a reason, which parameter would be increased because of an overall rise in temperatures. [1 mark] |
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| 12 (c) (ii) | State, with a reason, which parameter would be increased because of the occurrence | Do not write outside the box | | | |
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| 12 (6) (11) | of more extreme temperatures. | | | | |
| | [1 mark] | | | | |
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Answer all questions in the spaces provided.

A particle is moving in a straight line with constant acceleration $a \text{ m s}^{-2}$

The particle's velocity, $v \text{ m s}^{-1}$, varies with time, t seconds, so that

$$v = 3 - 4t$$

Deduce the value of a

Circle your answer.

[1 mark]

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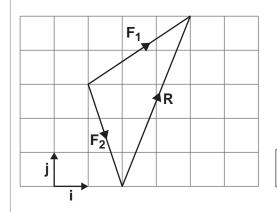
Two forces, $\mathbf{F_1} = 3\mathbf{i} + 2\mathbf{j}$ newtons and $\mathbf{F_2} = \mathbf{i} - 3\mathbf{j}$ newtons, are added together to find a resultant force, \mathbf{R} newtons.

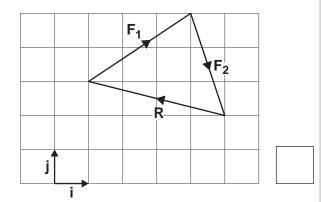
This vector addition can be represented using a diagram.

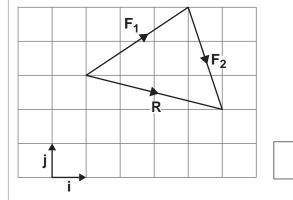
Identify the diagram below which correctly represents this vector addition.

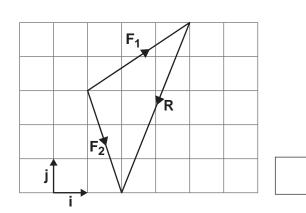
Tick (\checkmark) one box.

[1 mark]





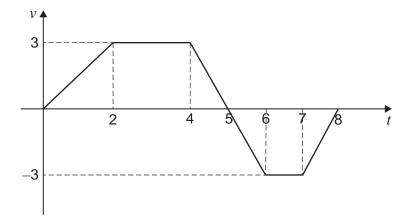




Turn over for the next question



A graph indicating how the velocity, $v \text{ m s}^{-1}$, of a particle changes with respect to time, t seconds, is shown below.



15 (a) Find the total distance travelled by the particle over the 8 second period shown.

| [3 marks] |
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| A student claims that | |
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| "The displacement of the particle is | s less than the distance travelled." |
| State the range of values of t for which this | claim is true. [1 mark] |
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| In this question use $g=9.8~{ m m~s^{-2}}$ |
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| A ball is launched vertically upwards from the Earth's surface with velocity $u \mathrm{m \ s^{-1}}$ |
| The ball reaches a maximum height of 15 metres. |
| You may assume that air resistance can be ignored. |
| Find the value of <i>u</i> [3 marks |
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| 17 | A particle moves in a straight line with acceleration a m s ⁻² , at time t seconds, where |
|----|---|
| | a = 10 - 6t |
| | The particle's velocity, $v \text{ m s}^{-1}$, and displacement, $r \text{ metres}$, are both initially zero. |
| | Show that $r = t^2(5-t)$ |
| | Fully justify your answer. [4 marks] |
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| 18 | It is given that two points A and B have position vectors | |
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| | $\overrightarrow{OA} = \begin{bmatrix} 5 \\ -1 \end{bmatrix}$ metres and $\overrightarrow{OB} = \begin{bmatrix} 13 \\ 5 \end{bmatrix}$ metres. | |
| 18 (a) | Show that the distance from A to B is 10 metres. | [3 marks] |
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| A constant resultant force, of magnitude R newtons, acts on a particle so that it moves n a straight line passing through the same two points A and B |
|---|
| At A , the speed of the particle is 3 m s ⁻¹ in the direction from A to B |
| The particle takes 2 seconds to travel from A to B |
| Γhe mass of the particle is 150 grams. |
| Find the value of R |
| [3 marks |
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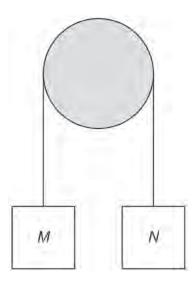
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Two objects, *M* and *N*, are connected by a light inextensible string that passes over a smooth peg.

M has a mass of 0.6 kilograms.

N has a mass of 0.5 kilograms.

M and *N* are initially held at rest, with the string taut, as shown in the diagram below.



 $\it M$ and $\it N$ are released at the same instant and begin to move vertically.

You may assume that air resistance can be ignored.

19 (a) It is given that M and N move with acceleration a m s⁻²

By forming two equations of motion show that

$$a = \frac{1}{11}g$$

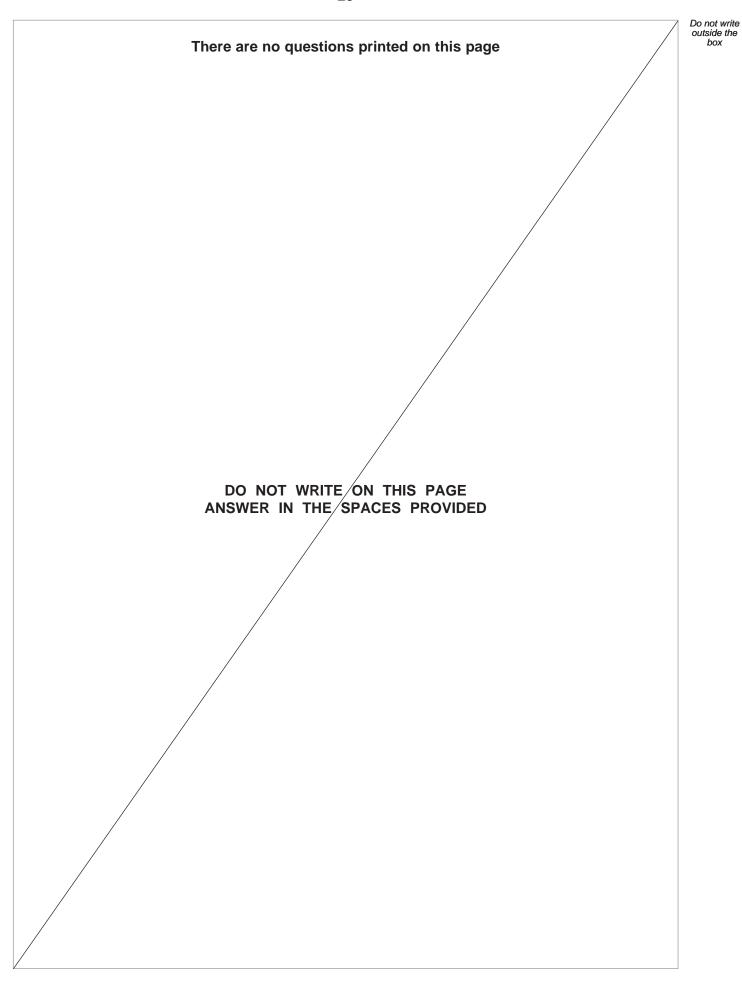
[5 marks]

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| eed of N , 0.5 seconds after its release, is $\frac{g}{k}$ m s ⁻¹ where k is a constant. evalue of k |
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| ne assumption that must be made for the answer in part (b) to be valid. [1 ma |
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